VPCS Session Evaluation Survey
Version 2.0, April 15, 2020

Introduction/description screen:
Thank you for filling out this VPCS session evaluation. Your feedback is essential for us to make improvements to the program.

1. This educational session assisted me in achieving the learning objectives of the virtual longitudinal clerkship.
    a. (5-pt Likert scale from Strongly disagree to Strongly Agree)

2. The use of the learning technologies (Webex or other) assisted my learning and participation during the session.
    a. (5-pt Likert scale from Strongly disagree to Strongly Agree)

3. Preparatory materials were appropriate and available in a timely fashion.
    a. (5-pt Likert scale from Strongly disagree to Strongly Agree)

4. How would you rate the overall effectiveness of the session preceptor/facilitator?
    a. (7-pt Likert scale with 4 anchors: Poor – Fair – Good – Excellent)
    b. i.e. 1-Poor, 2, 3-Fair, 4, 5-Good, 6, 7-Excellent

5. How would you rate the overall effectiveness of the session standardized patient?
    a. (7-pt Likert scale with 4 anchors: Poor – Fair – Good – Excellent)

6. How would you rate the overall effectiveness of the session standardized scenario?
    a. (7-pt Likert scale with 4 anchors: Poor – Fair – Good – Excellent)

7. **CONTENT** - The session was at the appropriate level for the audience. The session facilitator(s) explained concepts well. The facilitator showed good understanding of the subject matter. The facilitator used available evidence, examples and cases appropriately. (7-pt Likert with 4 anchors)

8. **PROCESS** - The session was stimulating and engaging. The session standardized patient and scenario felt realistic and authentic. The facilitator asked questions and encouraged learner dialogue. The facilitator was open to questions. To the extent possible, the session was interactive. The session facilitator was aware of and alert to the needs of learners in all locations. (7-pt Likert with 4 anchors)

9. **ORGANIZATION** - The session facilitator was organized and punctual. Pacing of session was good. (7-pt Likert with 4 anchors)

10. **INTEGRATION** - The session integrated well with the other components of the curriculum, such as the AL-LGS on virtual patient care, clinical skills, and other components of the virtual longitudinal clerkship. (7-pt Likert with 4 anchors)

11. **PROFESSIONALISM IN PRACTICE** - The Session Facilitator was a role model of the School of Medicine domains of professionalism in practice (PIP). The facilitator demonstrated responsibility, integrity, and pursuit of excellence. The session was balanced and unbiased. (7-pt Likert with 4 anchors)

12. **REFLECTION - INTENTION - APPLICATION** - Following your experience in the VPCS session, reflect on how you will apply what you have learned/practiced in actual virtual patient interactions in the future. Consider elements such as technology, relationship building, consent, documentation. (Free text response, up to 1000 characters)

13. **OVERALL** - What improvements would you make to the session? What did you like best about it? Any other comments, suggestions, or kudos are most welcome. (Free text response, up to 1000 characters; optional)